

Australian Christian College Darling Downs

Annual Report for 2013

Australian Christian College-Darling Downs' clear mission is to be a Christian school in which students are able to grow in Christ and learning whilst developing strong overall capabilities.

The college's broad education emphasises literacy and numeracy skills as well as encouraging flexible minds and learners of great capacity. Australian Christian College-Darling Downs' students have a growing range of opportunities including sport, academic and cultural, through which they can grow as individuals.

Australian Christian College-Darling Downs is a Kindergarten to Year 7 co-educational school with a total student population of 46. This Annual Report is intended to give you a picture of Australian Christian College-Darling Downs in terms of various indicators of performance, including the composition and engagement of the staff, the attendance and outcomes for students, community satisfaction and funding.

Teacher Standards and Qualifications Staff Composition, Qualification and Professional Engagement:

All of the teachers at Australian Christian College-Darling Downs are appropriately qualified. A list of formal qualifications can be obtained from the School office. All teachers with the School are registered with the Western Australian College of Teaching. Our teaching staff range in experience from many years in the profession through to new graduate.

There are 4 staff employed as follows: 3 full time teachers, 1 administration staff and 1 ancillary staff.

The average attendance of staff at school for 2013 was 99%. All academic staff participated in professional learning (PL) through 2013. Expenditure on PL for staff for 2013 was \$873.32; this is in addition to the PL attended through Association of Independent Schools WA.

Staff undertook ranges of professional learning activities during 2013. Many activities were focussed on specific areas of curriculum development. There was a particular emphasis on the implementation of the new Australian Curriculum. Professional learning activities came in many forms including in-house discussions and workshops provided at external venues.

Community Satisfaction:

Supportive relationships between staff, parents and students are seen as integral to the success of the School. We endeavour to communicate regularly with parents, for example, through the weekly newsletters.

Semester reporting, parent-teacher interviews and information evenings.

Australian Christian College Darling Downs believes that the ultimate indicator of community satisfaction is expressed by student and staff retention rates which were for 2013:

- Average retention rate for on-campus students was 93%.
- The percentage of staff retained from 2012 to 2013 was 100%.

In addition, satisfaction is also demonstrated through an active and involved community. The Parents & Friends' Association is one of many avenues through which parents can engage with staff and other School families and get involved in community activities.

Student Outcomes – Student Attendance:

In 2013 the average student attendance rate was 93% for male and 89% for female

On Campus rolls are taken every morning and afternoon. This information is transferred to an electronic database.

Parents are able to notify the school of absences via a form on the website or by phone call or email to the office.

The school secretary contacts parents of absent children who have not notified the office by 9.15am. Students away for more than a day are required to provide a written note and in the event of more than two days absence, a doctor's certificate is required. In the event of the secretary not being able to contact the parents of an absent child, the emergency contact will be called. If the child's whereabouts is still not confirmed then the matter is referred to the Principal or his representative to follow up.

Student Outcomes – Results:

NAPLAN RESULTS 2013	Year 3 Reading	Year 3 Writing	Year 3 Numeracy	Year 5 Reading	Year 5 Writing	Year 5 Numeracy
Percentage in top 20% of nation	0	0	0	17	0	0
Percentage in bottom 20% of nation	0	0	0	0	0	0
Percentage meeting benchmark	50	100	0	77	100	50
Variation from 2012 results	0	+50	-100	+44	+77	+50

NAPLAN RESULTS 2013	Year 7 Reading	Year 7 Writing	Year 7 Numeracy
Percentage in top 20% of nation	0	0	0
Percentage in bottom 20% of nation	0	0	0
Percentage meeting benchmark	80	80	80
Variation from 2012 results	+80	-20	-20




In addition:

- Year 3: 50% of students met the national minimum standard in Spelling
100% of students met the national minimum standard in Grammar and Punctuation
- Year 5: 100% of students met the national minimum standard in Spelling
83% of students met the national minimum standard in Grammar and Punctuation
- Year 7: 80% of students met the national minimum standard in Spelling
40% of students met the national minimum standard in Grammar and Punctuation

School Funding:

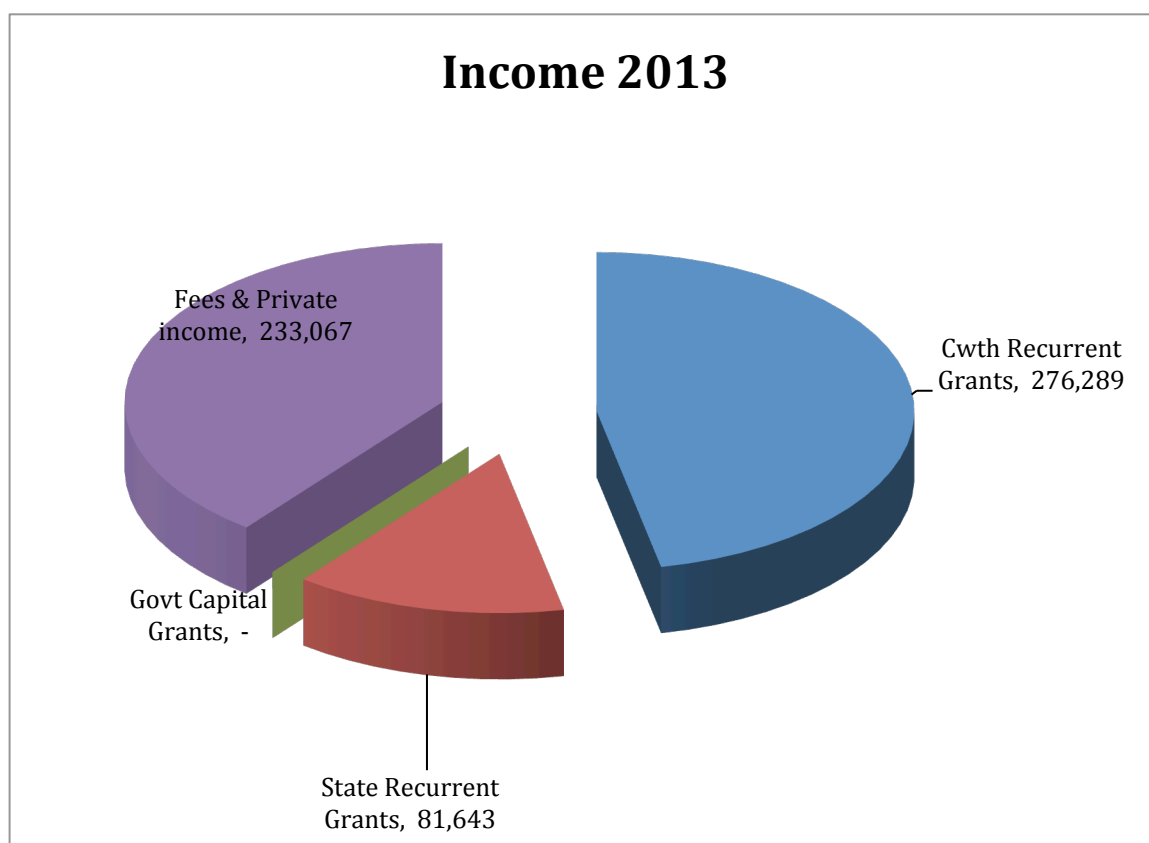
The following information, as prescribed by the My School website, highlights the sources of funding for the School.

Net recurrent income 2013

	Australian Government recurrent funding	\$276,289
	State/Territory Government recurrent funding	\$ 81,643
	Government Capital Grants	\$ -
	Fees, charges and parent contributions	\$ 233,067

Net recurrent income for 2013

\$590,999



Expenditure 2011

■	Salaries Allowances & Related expenses
■	Non Salaries Expenses
■	Capital Expenditure

Total

\$325,747
\$252,810
\$ 28,598

Total expenditure

\$607,155

